



**Laws of Malaysia – Act 685  
Person with Disabilities Act 2008  
(Akta OKU 2008)**

**Section 28: Access to Education**

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Date: 25 June 2011**

# What is Education???

## Education:

- refer to the process of learning and acquiring information
- is the process a society transmits its accumulated knowledge, skills, and values from one generation to another
- is any act or experience that has a formative effect on the mind, character, or physical ability of an individual
- is important for a person to learn basic life skills & learning advanced skills that can add value to a person

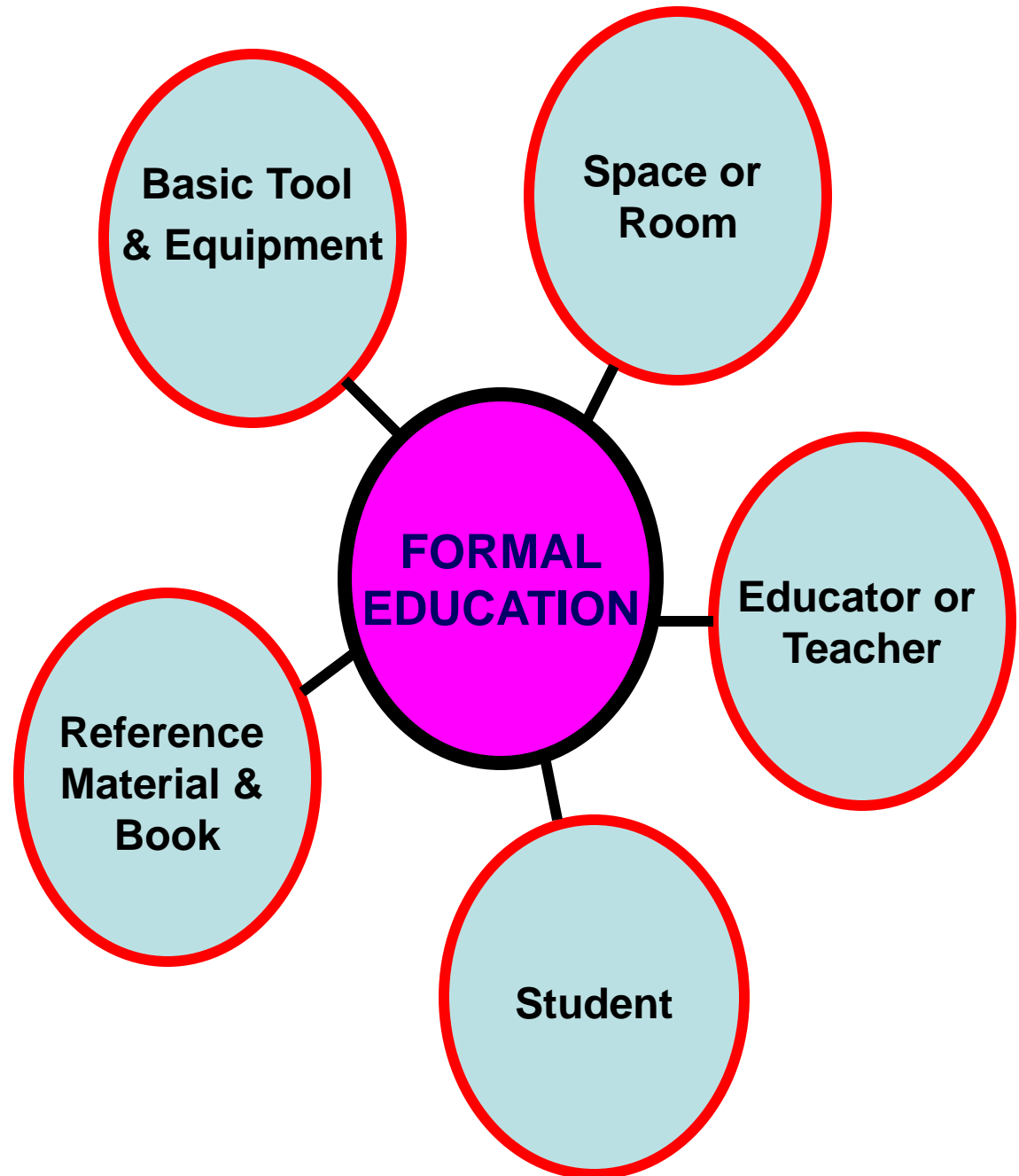
## Two main types:

- Formal Education through an institution such as a school
- Informal Education or often termed as life experience





# Components of Formal Education



# Why Education for Children with Special Needs???

- Education is a right for a child. Like their “normal” peers, children with special needs have rights which should be protected, have equal opportunities with others to succeed.
- Deny a child a chance of an education due to a disability means deny that child a chance of a future.
- Education is one of the main opportunities for the people with special needs to demand for their rights. Education is a tool of awareness of their rights and a key of their wellbeing. Therefore, failure to facilitate them to acquire their rights to education means reject of other rights as well.
- Each child (regardless of “normal” or “with special needs”) has its own potential, different from one another.

# Options of Education For Children with Special Needs

## ➤ Special School

- Mainstream
- Basic Education & Independent Living Skill

## ➤ Special Class in Normal School

- Mainstream
- Basic Education & Independent Living Skill

## ➤ Normal Class in Normal School

- Mainstream & Integration Approach (Inclusive)



# Why Inclusive Education???

## Children with Special Needs

### Adaptation

- Equality of Opportunity
- Real Environment
- Chance to Stretch a Child's Potential
- Social, Friendship & Communication Skill
- Building Confident
- Quality Life with Family
- Motivation



## “Normal” Peers

### Acceptance

- Opportunity to Understand People with Special Needs
- Rolling Impact
- Paradigm Shift for Society in Future
- Fair Deal against Human Capability
- Caring Society
- Motivation

# Laws of Malaysia – Act 685

## Person with Disabilities Act 2008

### (Akta OKU 2008)

#### Section 28: Access to Education

- (1) PWD **shall not be excluded from the general education system on the basis of disabilities**, and PWD shall not be excluded from pre-school, primary, secondary and higher education, **on equal basis with people without disabilities**, including vocational training and lifelong learning.
- (2) Govt and private educational providers shall, in order to enable PWD to pursue education, **provide reasonable accommodation suitable with the requirements of the PWD** in terms of, among others, infrastructure, equipment and teaching materials, teaching methods, curricula and **other forms of support that meet the diverse needs** of the PWD
- (3) Govt and private educational providers shall take **appropriate steps and measures to enable PWD to learn life and social development skills** in order to facilitate their **full and equal participation in education** including the following:
  - (a) to facilitate the learning of Braille, alternative script, augmentative and alternative modes, means and formats of **communication and orientation and mobility skills, and facilitating peer support and mentoring**;
  - (b) to facilitate the learning of Malaysia Sign Language and the **promotion of the linguistics identity of the deaf community**; and
  - (c) to ensure that the education of persons, and in particular children, who are blind, deaf or deaf-blind is **delivered in the most appropriate languages and modes** and means of communication for the individual, and in environments which **maximize academic and social development**.

# Person with Disabilities Act 2008

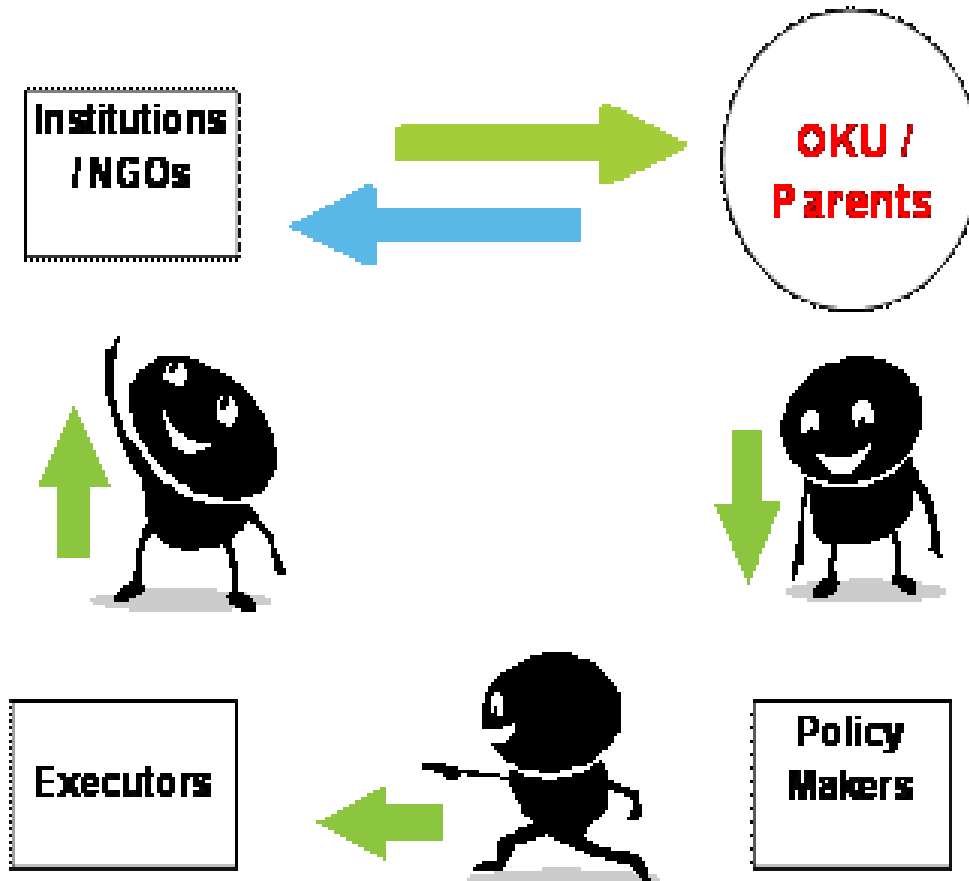
## Section 28: Access to Education - The Coverage

- Right for Education
- Equality of Opportunity
- Formal & Informal Education
- Mainstreaming
- Components of Education
- Inclusive Program
- Special Needs Requirement
- Caring Society
- Social & Communication Skill

# Challenges

- No Enforcement, Budget, Execution and Implementation of the Law
- PWD Act 2008 is a “Toothless Tiger”
- Less Focus on Fundamental Issues, Only “High Class” Issues get Attention
- No Emphasize on Quality Education
- Complicated Process & Procedure at BPK
- Low Parent Participation, Soft Voice, Low Confident Level & Give Up
- Missing Components – Basic Equipment/Material, Qualified Teachers etc...
- Lacking of Qualified Teacher Including Use of Equipments, Sports Activities & Daily Living Skill
- Mis-placement of SPED Teacher
- Bully Cases in Normal School
- General Perception towards People with Special Needs

# All Parties Work Together As 1 TEAM



# **PWD Act 2008 is a CHANGE**

**Change is a Journey**

**We Walk, We Fall, We Learn,  
We Walk Again & Walk Again**

## **Key Success Factors:**

- **Determination**
- **Teamwork**
- **Follow Up**
- **Persistency**
- **Patient**
- **Never Never Give Up**

**Together, we can do big things.**





**THANK  
YOU**